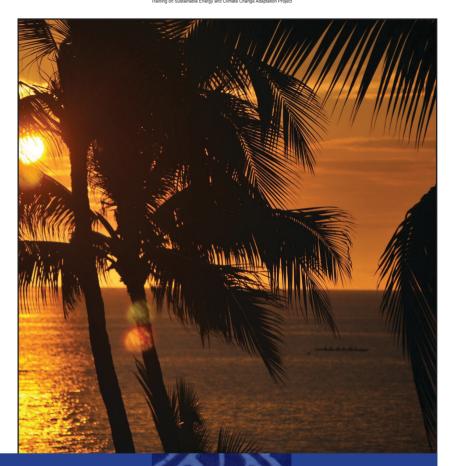
Pacific Regional Federation of Resilience Professionals



The purpose of the PRFRP is to support the certification of resilience professionals and industry recognition of the Resilience qualifications through a sustainable maintenance and quality control mechanism via regional Industry Sector Advisory Committees (ISACs).





Further information

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European Union
Pacific Technical and
Vocational Education
and Training



EUROPEAN UNION PacTVET PROJECT

Project Overview Brief

Background

The European Union Pacific Technical and Vocational Education and Training in Sustainable Energy (SE) and Climate Change Adaptation (CCA) project or EU PacTVET is the *Third* component of a larger programme: Adapting to Climate Change and Sustainable Energy. The European Union funded PacTVET project is a €6.322 million project currently being implemented by The Pacific Community (SPC) and The University of the South Pacific (USP).

The programme aims: "To enhance sustainable livelihoods, strengthen countries' capabilities to adapt to the adverse effects of climate change and enhance their energy security at the national, provincial and local/community levels in fifteen Pacific Island countries." (the Cook Islands, the Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), the Republic of the Marshall Islands (RMI), Samoa, Solomon Islands, Timor Leste (East Timor), Tonga, Tuvalu, and Vanuatu).

The project commenced with a needs analysis on a national basis which revealed that **formal** qualifications were required for "genuine" capacity building in the areas of SE and CCA – with particular emphases on the recognition of "Resilience" (climate change adaptation and disaster risk reduction) as an employment sector for the region and the professionalisation of this sector.

National stakeholders were keen to ensure opportunities for learning via formal qualifications were available to all people affected by climate change, meaning that the capacity building opportunities offered by the qualifications should be applicable across the board from grassroots community

members to government and private sector managers. This has led to the qualifications being constructed around a "competency" and "skill-set" approach.

A menu of competencies and skills sets is available within the qualifications. Completing a range of units will build into a full qualification. Countries can deliver different aspects of the qualifications (i.e. competencies which build into skill sets which build into a qualification) according to their own needs.

Additionally, as qualifications are regional, skill sets will be mutually recognised and can be built upon by completing competencies/skill sets at more than one educational provider.

Breaking New Ground: World First achievements in TVET Education

National stakeholders guided project progress and led to **3 Global firsts** for the EU PacTVET Project with support from all 15 countries:

1. Regional, rather than national agreement on government sanctioned qualifications – We now have our first truly regional qualifications as Certificates 1, 2 and 4 in Sustainable Energy have been accredited as Regional Certificates by the Educational Quality & Assessment Programme.

2. A new TVET subject area:

resources.

The development of formal qualifications at levels 1-4 on the PQF, which cover the subject area of "Resilience" (CCA and DRR).
Qualification strands include: agriculture, coastal management, energy and infrastructure, fisheries,

forestry, health, tourism and water

 The recognition and professionalisation of a "Resilience Sector" via the creation of the Pacific Regional Federation of Resilience Professionals (PRFRP).